

Diabetes Leadership Initiative

The Michigan Experience

Project Overview

- Approached summer, 2011 by NACDD
- Demonstration project to detect, delay, manage diabetes complications
- Implement health systems change
- Patient knowledge of kidney disease/health and provider education components

- 5 states accepted, 4 completed (MI, NC, NY, WI)
- Michigan addressed kidney disease (nephropathy) and eye disease (retinopathy)
- Designed simple protocol (DSME programs)
 - evaluate testing for kidney disease
 - referrals to registered dietitian (MNT)
 - nephrologist

Why Health Systems Change?

- Patients and populations have not reached their full health potential
- Need for new models that integrate clinical and population health
- DLI a model pilot to address collaboration of public health and primary care to address diabetes complications
- ACA and CDC requirements related to quality of care

Partner sites

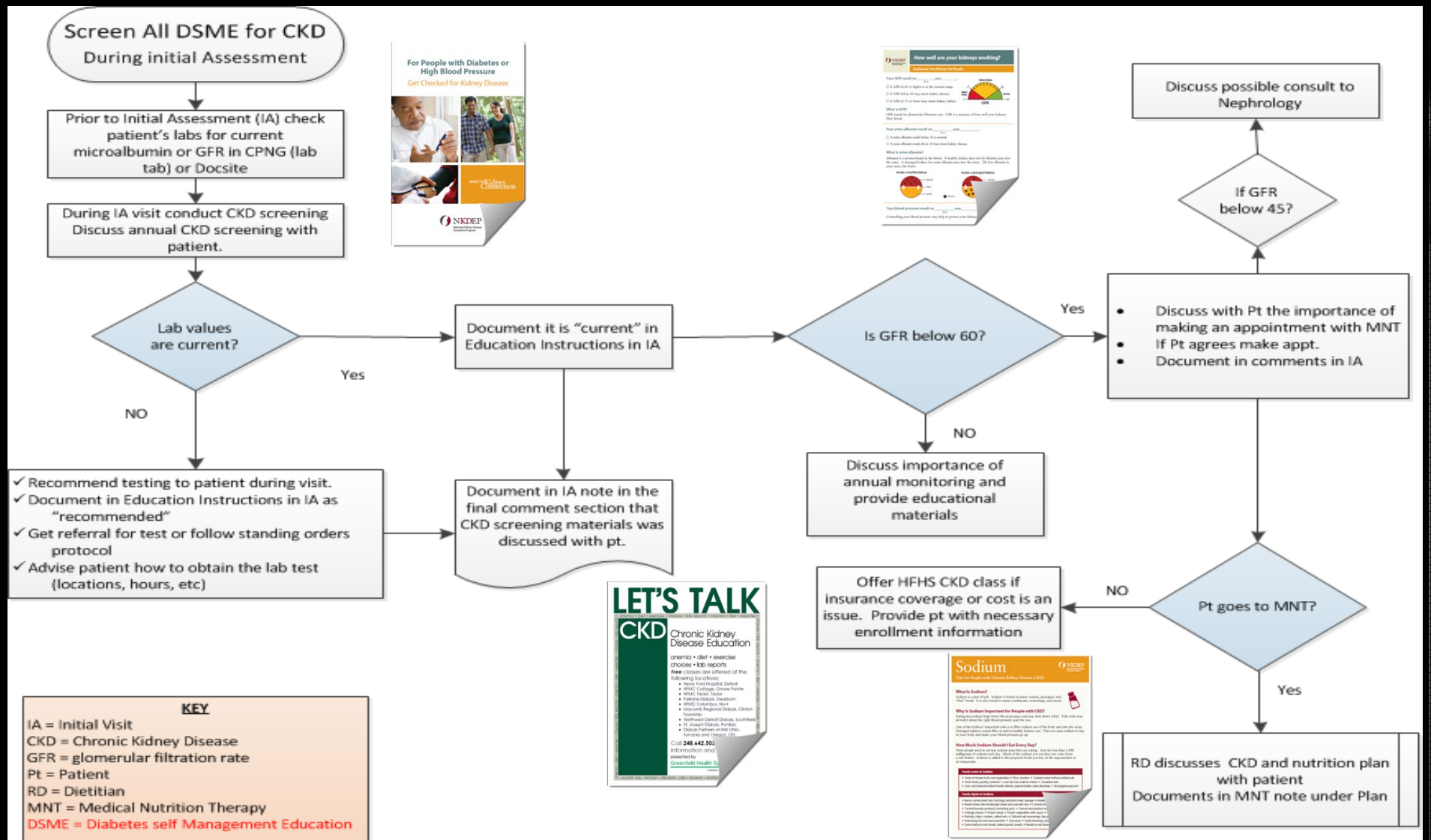
- Henry Ford Health System's Diabetes Self-Management Education Program, Detroit MI (January, 2012)
- Center for Family Health FQHC, Jackson, MI (February, 2012)

Henry Ford Health System's Diabetes Self-Management Education (DSME) Program

- Educators in DSME Program added screening for chronic kidney disease along with depression screening to initial visit in program.
- DSME Program flow chart was developed for screening & referral process.
- DSME Program collaborated with Greenfield Health System a division of Henry Ford Health System to refer patient without Medical Nutrition Therapy benefits to the free chronic kidney disease classes.
- DSME Program dietitians received additional training in kidney disease.
- This is testimonial from a patient's satisfaction survey we have seen since we started the DLL study.

" I have learned about tests I should have GFR and how stress can push my B/G levels higher. Thank you Henry Ford for this wonderful program! "

DSME Process for Screening



"No Missed Opportunities"

| Standing Lab Orders for Primary Care Support Staff*: "No Missed Opportunities" | | | | | | | | |
|--|---|--|---|----------------|-----|------|-----------|----------------------|
| Lab Test | Rationale | What is included | When to order | Who can order* | | | | |
| | | | | DIAC | CM | DSME | Panel Mgr | Clinic RN/LPN (MA**) |
| Glycated Hemoglobin or A1c | Monitor effectiveness of meds taken to control blood sugar | | If patient is coming due in 30 | Y | Y | Y | Y | Y |
| Biochemical Profile† | Used for a Comprehensive Profile to monitor kidney function, kidney hypertension, liver reserved for patients with other chronic conditions or higher risk for conditions | | When prescribing baseline | Y | N | N | N | N |
| Basic Metabolic Panel* | | | Baseline | — | Y | N | N | Y |
| Lipid Panel | Monitor effectiveness of meds for lipidemia | LDL, HDL, Triglyceride, and Total Cholesterol | Management previously algorithm, may use values to initiate/titrate medications. DSME/CM/RN/MA: If patient is coming due in 30 days or overdue. Minimally 1x/yr | Y | Y | Y | Y | Y |
| Albumin/Creatinine Ratio | To update labs per recommended HEDIS guidelines in diabetes. Assess for appropriateness of ACE/ARB addition | Microalbumin/Creatinine ratio | If patient is coming due in 30 days or overdue. Annually for patients with diabetes. | Y | Y | Y | Y | Y |
| Thyroid Screen | Monitor safety & effectiveness of levothyroxine/amiodarone therapy | TSH and automatically orders T4 if TSH is abnormal | Per "Nurse Refill Protocol". | Y†† | Y†† | N | N | Y |

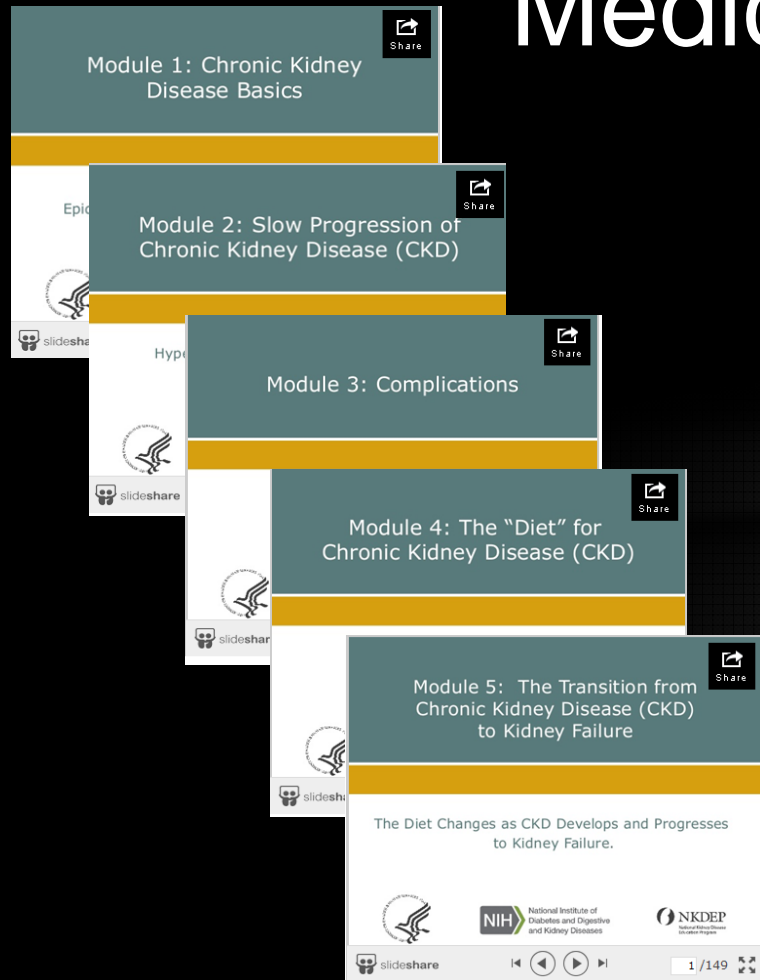
Standing Orders

No Missed Opportunity

Standing Orders

No Missed Opportunity

Medical Nutritional Therapy



- National Kidney Disease Education Program (NKDEP) offers in depth training on Kidney Disease for free without credit.
- Diabetes Care Center Dietitians took the NKDEP education modules on kidney disease and received Academy of Nutrition and Dietetic certification of training
- <http://nkdep.nih.gov/identify-manage/ckd-nutrition/training-modules.shtml>



**Measure Up
Pressure Down**

American Medical Group Foundation

National Campaign

- **AMGF National Campaign** launched in November 2012, HFMDG kickoff March 2013

- **Campaign Goal:**

Engage and empower patients to actively manage blood pressure

Achieve control for 80% of patients with HTN per National JNC 8 standards by 2016

Select and focus on “**Plank**” activities to achieve goals



Quality Initiatives for HTN guidelines/ BP at every visit


Planks
2 & 3

- DKD video vignettes by HTN/Nephrology on You Tube (available on CME Multimedia site)
- Team care focus on lifestyle as well as medication initiation/titration
- Standing Orders for labs
- Universal Medication algorithm *in development*
- Follow up within 7 days for at risk patients transitioning from hospital to home
- ↑ Access- 30% Same Day plus Extended Hours, Acute Care & Weekend Care
- EMR reports- real time data to close gaps pilot

Educating Primary Care Providers

- Primary Care Snapshots: Management of Chronic Kidney Disease (CKD) was add to the HFHS Continuing Medical Education Program
- Providers can receive .3 CME at their convenience.

Henry Ford Health System
Continuing Medical
Education Program



Online CQS: Mgmt. CKD Snapshot Series: Dr. Krol& Dr. Yee 10-2013

Start Date: Friday, October 31 2014
End Date: Friday, October 31 2014
Fee: No Charge - \$ 0.00

Course Overview:

*Quality & Safety CKD Lecture Series
Primary Care Snapshots: Management of Chronic Kidney Disease (CKD)*

Each of following Snapshot Videos and PowerPowerpoint presentation Are Located in The Resource Folder on the bottom right which appears when you first click the "Video" link for Snapshot I. All of the videos and the ppt presentation listed below must be viewed before CME credits can be awarded:

- Lab Interpretation and Diagnostics - Dr. Krol
- Medication Consideration - Dr. Krol
- Nephrology Consultation - Dr. Krol & Dr. Yee
- CKD Resource Information .ppt

Dr. Gregory Krol, MD, FACP & Dr. Jerry Yee, MD, FACP, FNKF, FASN
On-Line Course available until 10-31-2014 for HFHS Employees only
Presentations can only be viewed from inside the HFHS network

Venue: Internet Enduring Material

| Credit Type | Sponsor | Credits |
|-----------------------------------|---------|---------|
| AMA PRA Category 1 Credit(s) (TM) | | 0.30 |
| Non-Physician Credit Hours | | 0.30 |

[Register](#)

Center for Family Health (FQHC)

- Patient care coordinator (PCC) role integral to success of project
- Systems' change: PCC provides education to patients with diabetes on preventing and managing CKD
- PCC roles related to self-management support and change in care management of patients with diabetes

Patient Care Coordinator Roles

- **Before the patient visit:**

1. Identify and call patients with diabetes who have not been seen for over 6 months
2. Review charts prior to patient appointments (A1c, foot screen)

- **During the patient visit:**

1. Provide patient education and initiate referrals
2. Provide a copy of “How Well are My Kidneys Working”

- **Routinely:** Flag charts of patients for lab tests, referrals and education

Center for Family Health

Success of this project - Spread of this protocol and these system changes are now being implemented with hypertension

Primary Care Snapshots

- Addressed provider awareness component of DLI
- Series of 5 videos: 3-4.5 minutes in length
- Quick reference
- Based on “Chronic Kidney Disease: Clinical Practice Recommendations for Primary care Physicians and Healthcare Providers,” edited by Drs. Gregory Krol and Jerry Yee at Henry Ford
- www.youtube.com/PrimaryCareSnapshots



Results (preliminary)

- Among patients with diabetes and those with CKD, all kidney disease screen measures increased
 - Medical nutrition therapy
 - Referral to nephrologist
- Eye exams unchanged, modest improvement in BP control, large improvement in foot exams
- For patients with CKD, modest improvements in A1c, BP, LDL cholesterol and non-smoking status
- Explanation of results: DLI population different in racial/ethnic composition and insurance status and too early to see the results of the interventions

Lessons Learned

- Institute of Medicine: “It will not be easy for the healthcare delivery system to learn and change.” What would help:
- Establish a functional multidisciplinary team
- Do an initial assessment of the health system’s readiness for sustaining change
- Align health system QI projects with reporting requirements & meaningful use measures
- Ensure data collection and periodic review

Questions?

Thank you

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